

BEST PRACTICES FOLLOWED IN PRIMARY WING

“Learning is not the product of teaching. Learning is the product of the activity of learners.”

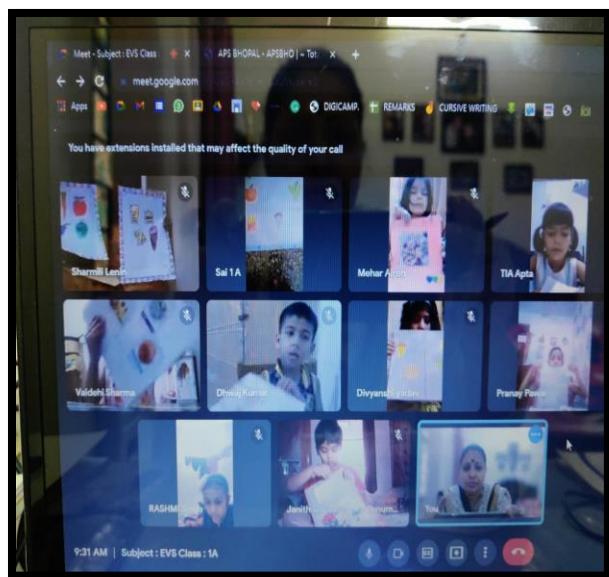
- **EFFECTIVE COMMUNICATION**

The pandemic has taught everyone the prime importance of communication and especially at a time when there is physical distance between the teachers and the learners. The need of the hour demands the teachers to be effective communicators to ensure that the learning takes place in the best way possible.

Teachers are not only interacting with the learners during the class but giving them time later in the day too to clarify their doubts on one to one basis. The concepts are explained using all modes of communication and it is ensured that the communication is two way, with the learners being involved intensively in the process.

- **STUDENT ENGAGEMENT**

The teachers are continuously striving to keep the learners engaged with constructive activities to ensure that the concepts are well imbibed through various activities like quiz, role plays, group discussions etc. The tasks or the assignments given ensures that the learners are well involved. It also gives them the opportunity to explore the options related to the tasks on their own which in turn develops their Logical and Critical Thinking skills.



- **ORIENTATION PROGRAM**

To bring in the transparency and involve the parents in the Teaching- Learning process, the school organizes virtual Orientation Programs as and when required. This gives a common platform to the parents as well as to the teachers to put their suggestions forth with a sole aim of students' welfare.

- **PARENT – TEACHER MEET**

With an endeavor to strive to bring out the best in each child, Parent-Teacher meet is organized every alternate month. It gives a window to the parent and the teacher to collaborate and discuss about the student and deduce the best strategy to help the child improve further.

- **CO CURRICULAR ACTIVITIES FOR HOILSTIC DEVELOPMENT**



In the present virtual world, the management understands the need of giving exposure to every child to build their confidence and prepare them for life. To continue and encourage the budding stars the school organizes various online co- curricular activities which give the learners a chance to showcase their talent and bring out the best in them.

Various events like calligraphy competition, dance and song competition, extempore, sketching etc. are part of the entire year curriculum



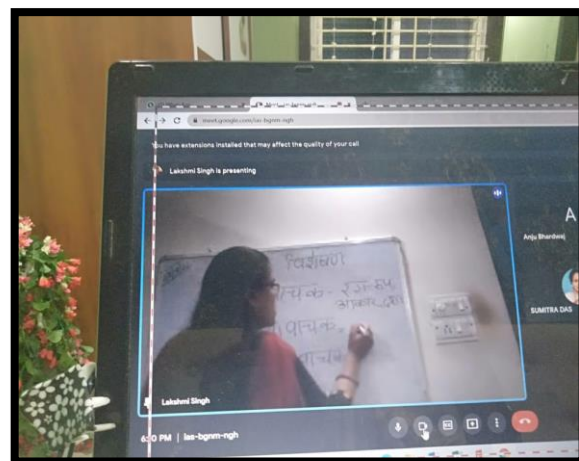
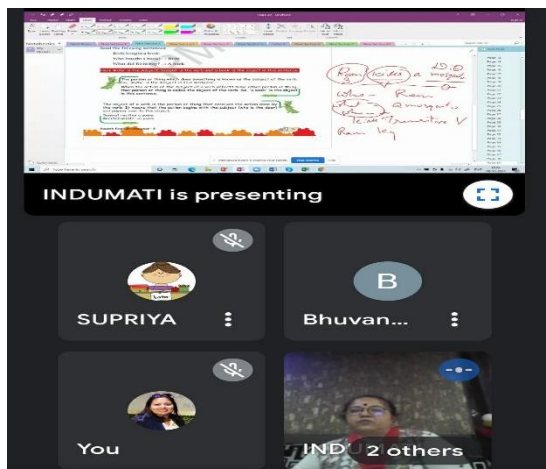
- **EXTENSIVE USE OF TECHNOLOGY FOR BETTER CLARITY OF THE CONCEPTS**

The teachers are using various means to introduce and clarify the concepts of the learners. The technology is coming as a big boon to the teachers in the virtual world of teaching. To reach out to the last student, various tools are used for clarity. Videos, real life experiences and live interaction makes the learning process very effective. Integration of art too helps the learners grasp the concept well and give them an opportunity to think on a completely different dimension.

- **WORKSHOPS FOR TEACHERS**

To keep the teachers abreast of the latest in the teaching world, various workshops are conducted time to time. They are also given an opportunity to be part of FDRC , CBSE workshops.

To strive for the best and keep the learning on, the teachers are engaged in micro teaching. The sessions are conducted after a set interval. The inputs help the teachers ace their field and give them an opportunity to hone their skills.



National Talent Search Examination (NTSE) is a National-Level Scholarship Program at the Secondary School level to identify and recognise students with high intellect and academic talent. To groom out students for NTSE special classes were conducted of 1 hour duration in Sciences, Mathematics, Social Sciences and questions based on Analytical Reasoning and Critical thinking were given by teachers through a meticulously laid out time table .

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Microteaching, is a teacher training technique which provides teachers an opportunity to perk up their teaching skills by improving the various simple tasks called teaching skills. The teachers of APS had a real time hands on teaching experience with each other through a three day session organised with the aim of improvising and enhancing their skills in online and offline teaching modes.

